

Object Lesson: The Builder (Music - Choose Wise)

Objects: Bag with various objects such as a soccer ball, CD player, Harry Potter book, box of cereal, other items representing ways that kids spend their time, and a cross to represent Jesus. A box that is too small to hold everything.

Lesson: Look what I have today!

- As you remove things from the bag, have the students label them, then put them in the box. Leave the cross for last – explain that it will stand for Jesus.
- It looks like we're having some trouble here – this stuff doesn't all fit in the box, and there's no room for Jesus!

Connection

- This is what can happen in our lives – we can choose to fill our time with all the fun things, and not have time for God.
- We can get so busy with other things that we don't have time to talk to God in prayer, read the Bible, go to church, or simply take time to think about God and how wonderful God is – we don't work on our foundations!
- It's not that these other things are bad; they aren't! God wants us to have good gifts, like the things in the box here. But God also wants us to leave room for Jesus. In fact, Jesus wants to be the foundation, or the most important part of our lives.
- So when life gets busy with fun things to do, places to go, or things to play with, stop and think about Jesus. Send a prayer up to him and say something like this: "Jesus, thank you for all these fun things I can do and have, but I want you to know that you are the most important to me." He would appreciate that!

From Object Lessons for a Year: 52 Talks for the Children's Sermon Time, by David J. Claassen.

Play Song: “Choose Wise”

Life is full of choices, so you'd better choose wise.
Study all the options and don't compromise.
Get all the facts and use your defenses;
You'll have to deal with the consequences.
Choose wise.

All of us make choices in our lives every day.
Kids and adults, there's no other way.
God is there to help, so seek his direction.
He will advise you on each selection.
Choose wise.

Sorting Activity

- Provide pictures of activities and house/foundation.
- Let children cut activity pictures and put them into paper cups
- Have children take turns choosing pictures from the cups and deciding if the activities are things that help build their foundations or not.
- Glue pictures to the foundation of the house